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From: National Association of Charter School Authorizers
To: Patrick Gavin
Subject: Get Some Fresh Perspectives on Our Children"s Futures
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Quality Charters Weekly
Wednesday, April 20, 2016

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Authorizing Practices and Special Education

We know special education in charter schools is a huge issue in education policy circles, but what do authorizers think? NACSA's 2015 annual survey revealed the good—and the not so good—feedback from authorizers. Explore our findings in the new release Authorizing Data in Depth:

Special Education. Then dig into this Authorizers and Special Education Commentary featuring what four national experts have to say about these findings and their take on implications for authorizers.

A Look at School Choice in India Part II

In Part II of our India series, members of NACSA's Authorizer Development team highlight the challenges facing public education in New Delhi and reflect on how the U.S. charter model may be influencing education reform and school quality across that city. Continue to read impressions from their ongoing work to bring quality authorizing principles and practices to efforts to improve urban public education in New Delhi, India.

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OPPORTUNITIES

Director
Crestone Charter School,
Crestone, CO

Director of School Performance
Orleans School Board,
New Orleans, LA

Associate Superintendent
Pathways In Education,
Pasadena, CA

Dean of Students
PAVE Schools,
Brooklyn, NY

IN THE NEWS

While Implementing ESSA, States Should Utilize the Expertise Developed Within The Charter School Community
NACSA

America's Most Challenging High Schools
The Washington Post

The First Big ESSA Fight Is Here: 7 Things to Know About This Week's Title I Showdown
The 74

Nonprofit Looks to 'Turn Around' Education Opportunities for Low-Income Students
Review-Journal

An independent voice for effective charter school policy and thoughtful charter authorizing practices that lead to great public schools.

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